

Kent Health Needs Education Service provides access to a range of provisions outlined below and aims to provide the following:

- fair and equitable access to all schools
- support and training for schools in how to support young people with physical and mental health needs.
- continuity of education for the young person. Whether this is be being supported in the home school, one of the 3 locality hubs or by providing off site provision; Outreach* support, one to one tuition (exceptional cases only) or access to online learning including live lessons.

*Please note that we are currently reviewing our processes and parameter for our Outreach provision during the COVID-19 pandemic.



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Kent Health Needs Education Service

Introduction

The Kent Health Needs Education Service (KHNES) aims to provide continuity of education for pupils who are unable to attend school due to health needs.

KHNES is a short term provision service and will seek to re-integrate pupils to their home school or onward provision at an appropriately timed exit point which is typically 12 weeks. Pupils remain in roll with their home school and dual rolled with KHNES.

It is recognised that pupils who continue in education during their illness and recuperation are likely to recover more quickly with the minimum possible adverse effect on their educational and life outcomes.

Provision type:

We offer the following types of provision:

Hub- pupils attend one of our 3 hubs and engage in a typical school day (locations: Canterbury, Leybourne and Tonbridge). This is a short term provision of up to, but not exclusively, 12 school weeks.

Online Learning: Delivery of live lessons as part of a small learning pod including support of a learning mentor. Pupils can access up to 12 hours per week of support for primary (KS2) and 15 hours for secondary.

Tuition- pupils receive one-to-one tuition, at the home or another space.

Outreach- outreach workers support pupils in attending their home schools.

Advice & Guidance- a member of the KHNES team will provide advice and guidance to school staff on how to support and accommodate the young person's needs. This may also be used to seek more information if there are further questions or uncertainties regarding the referral made.

Residential Provision- we also deliver an education provision within a secure residential site in Staplehurst. Admission is under the control of NELFT; this is independent to the KHNES referral process.



Referrals

The following are accepted as criteria for referral, although each individual case will be considered carefully by the referral panel on a case by case basis:

- Medical needs are such that the young person has missed 15 consecutive days of schooling.
- The young person's health has significantly reduced their ability to access their home school and this is reflected in their attendance record.
- A senior medical professional (such as a consultant, mental health practitioner etc.) is providing support, diagnosis and/or advice. This applies to pupils whose cases are managed by hospitals within Kent as well as in more specialist hospitals in London and across the country (**note: GP referral is not sufficient**).
- Medication changes or changes concerning a pre-existing condition mean the young person requires increased medical review, intervention, support or flexibility to allow them to attend education.
- An acute mental health condition is disrupting the young person's/child's ability to attend school.
- A young person has been discharged from tier 4 Mental Health Service services and requires on-going support before re-integration to school.

All referral paperwork and guidance can be found on KELSI

Admission;

Upon allocation of KHNES provision, including on hub or tuition, KHNES will undertake a bespoke screening process to ensure the provision set in place has a maximised impact on the young person's time with KHNES, and assists with their reintegration or onward provision. The outcomes from this process will be:

- Diagnostic pupil profile to be developed.
- Clear onward pathway ascertained for the pupil.
- Exit point for the pupil that is appropriate and timely.
- Enable KHNES staff - and specifically teaching staff - to have a clear understanding of pupil's needs, gaps in knowledge and strategies to employ so that progress from admission is accelerated.

On re-integration back into the home school setting, a bespoke plan will be drawn up using the information from the profiling process and including a bank of strategies for the home school to use in supporting the pupil. Specific targets will also be highlighted.

The pupil will be placed on roll once the following have been completed:

- Admission paperwork and Boxall profile
- Pupil has attended the assessment and profiling centre
- Initial meeting with hub manager/outreach worker
- Pupil has attended their first agreed session