



Kent Health Needs Education Service

Pupil Support plan

Name:	Hub:	PSP design by:
My Diagnosis (need)	What is the definition of this need:	
What I need you to know My need means that I		
How you can help me.....		
Strategies to be used by the service that worked in the home school or identified in the KHNES assessment centre:		



Aspect	Information
Risk to young person (aim of the meeting is to reduce this risk)	
Triggers	
Steps to alleviate triggers (Prior steps already in place before any escalation)	

Escalation	Action to take
When things start to feel like they are becoming overwhelming – this should be a graded response in terms of how pupil feels and the behaviour they are likely to present with.	
1.	
2.	
3.	



Possible interventions to help you in lessons;	
What coping strategies would you prefer to use in school? Stress balls, time out, sensory box, quiet time	
How would you prefer to express your opinion on a topic if you felt this could escalate your needs?	
Would you prefer to be credited for effort rather than ability in the classroom?	
How would you like your successes celebrated in school?	
How would you like to access your mentor if things are becoming too much to handle in school?	
What would be the best way for you to reflect on your achievements in the week? Writing them down, contemplating/reflection time	
Are you right or left handed and where would you prefer the teacher to sit to make you feel more comfortable in their presence	
Where would you like to be positioned in the classroom to limit your anxiety	



Other agencies involved –out line present support

Name of Agency	Present support

Outside agency commitment

School Commitment to ongoing support



KHNES Commitment to ongoing support and time frames

Meetings with NELFT/CHIN/Early Help/ on hub site-School/mentoring

Pupil targets (identified by the pupil/parents and school)

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-
-

Outside agency support to reach pupil targets

Home School support to reach pupil targets

Rewards and Sanctions from KHNES



Rewards and Sanctions form the home school

Parental Commitment

Pupil Commitment

Rewards and Sanctions form home



Reviews

Arrangements for ongoing communication of progress with:

Pupil

Parent

School

Halfway review date.....

Final review date.....

PSP manager



Kent Health Needs Education Service

Pupil risk assessment;

Risks graded as **Low /Medium/High**

Low – No current significant indicators of risk.

Medium – Current indicators are present, but the risk outcome is unlikely to occur unless additional risk factors intervene/arise.

High – Current indicators of risk are present, suggesting the risk outcome could occur at any time.

Risk	Control measure/action taken to minimise risk
Risk to young person	
Risk to others	
Risk to self/person conducting risk assessment	
Risks in environment	
Previous history	
Precipitating factors (triggers)	
Consultation advice from other known agencies	

Notes:

Consider **timing** of interventions.

Record all actions, any referrals to be made and reasons for decision making.

Signed by:

Date



Agreed review date